



«NAME»

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Educating today's Minds for Tomorrow's Challenges

Wednesday 8<sup>th</sup> June 2016 Week 9/11

Dates to Remember

Term 2

### June 2016

10<sup>th</sup> Lightening Premiership – Years 4 and 6 only  
13<sup>th</sup> Queen's Birthday Public Holiday  
21<sup>st</sup> Student Banking Program Prize Blitz Draw  
24<sup>th</sup> Last day of Term – Early Dismissal 1:30pm

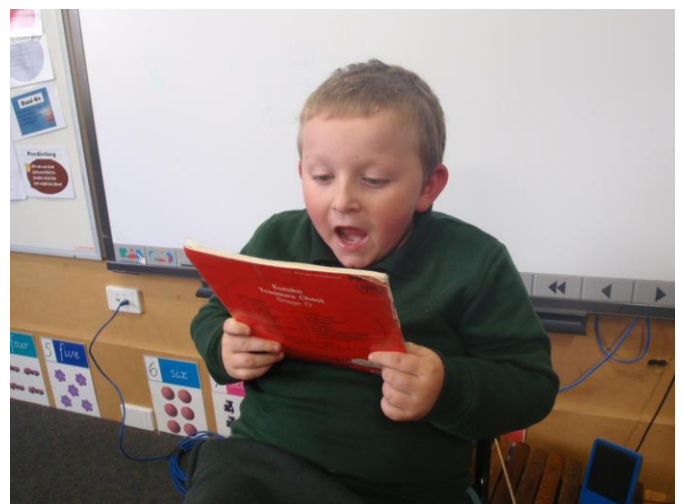
### July 2016

11<sup>th</sup> Queen's Birthday Public Holiday

### Pupils of the Week

**Congratulations to this week's recipients.**

**Jacob Burrows** for Excellence in I.T. and Science. **Keigan Ballard** for Improvement in Reading.



### Student Banking

Remember the Deposit Blitz! Only 2 more chances to enter the draw.

## Principal's Message

### *Lightning Premiership*

*On Friday the Lake Charm grade 4-6 will be travelling to Kerang for the Lightning Premiership. This year our students will be competing in football and netball. Parents are encouraged to attend.*

### *Reports*

*The student reports will be sent home early in week 11 of the term. We will conduct formal parent teacher interviews during the first two weeks of term 3.*

## What's happening in the classroom

On Monday all the students in groups used a recipe to make scones. We made lots of delicious scones. The hens are still doing their bit and we had boiled eggs for lunch on Wednesday.

In Mathematics the senior students are doing lots of automatic response times tables drills.

In Writing we are completing our biographies this week.

### Junior Room

Hello from the Junior Room. How quickly the term is disappearing - and still so much to do!

In Maths we have been working on vertical addition without carrying. We have added tens / hundreds and even thousands!

Paige worked on the Numbers 1-10. One activity included matching the post to house numbers. (Perhaps a budding Post Office worker).

We have also been busy working on Nouns Places / Things / Animals which are all around us.

For the rest of the term we will be studying Bears (including Teddy Bears) so the children may bring books / toys etc. to school that fit this theme



## Student Voice

On Monday our theme was the Gingerbread Man. Students had to retell the events from a character's perspective.

### The gingerbread man

( little girl's story )

I was climbing a tree feeling bored and hungry when I saw a gingerbread man on the road running away from an old man and an old woman. I jumped out of the tree and ran after it too. I chased the gingerbread man through a nearby town. I saw a dog and cat lying on the side of the road. Then they started to chase the gingerbread man too. The gingerbread man was saying, "Run, run as fast as you can you



can't catch me I'm the gingerbread man."

We chased him all the way through the town and up the road until we came to a river. By then we were all very puffed. A sly fox was standing on the side of the river playing cards with a pink stinky pig. When the fox saw the gingerbread man he stopped playing cards with the pig and whispered something to the gingerbread man. Then the gingerbread man jumped onto the fox's back and they disappeared into the river.



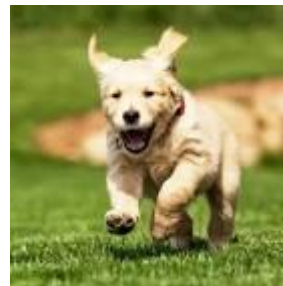
By TEGAN & EMILY!! 😊

My name is Joe. I am a dog. I was in the town looking for food because I was hungry. I saw a gingerbread man. He was running and running. I could tell by the look on his face that he was scared. He was saying, "Run, run, as fast as you can. You can't catch me. I'm the gingerbread man!"

There was an old man and an old woman, a girl and a boy chasing the gingerbread man. I said, "Stop! Stop!" because I wanted to eat the gingerbread man. The gingerbread man kept running. I chased the gingerbread man but I didn't catch the gingerbread man. I kept running and running.

The gingerbread man came to a river. I saw a fox. I thought I was going to catch the gingerbread man but the fox jumped into the river with the gingerbread man on his back. I felt very sad because I was not going to catch and eat the gingerbread man.

Erin and Mr.M



I am a cat. I was talking to a dog but I noticed a small brown man running away from an old man and an old woman.

But then I realised it was a gingerbread man.

And I was thinking 'Yum yum! I like gingerbread men!' So I started to run after it.

I couldn't catch it and I never saw the gingerbread man again.



Ryan



LAKE CHARM MYSTIC PARK SENIOR CITIZENS CLUB  
IN CONJUNCTION WITH AMBULANCE VICTORIA  
EXTEND TO YOU AN INVITATION

21<sup>ST</sup> JUNE 2016

At the Lake Charm Hall, Murray Valley Hwy, Lake Charm.

Time: 1.15pm

We wish to invite you to join us on Tuesday 21<sup>st</sup> June 2016 for an information session to be presented by Ambulance Victoria. This session will cover what to do in an emergency, how to recognise symptoms of illness, CPR, etc. They will answer any questions you may have. We hope that you will be able to join us.

Afternoon tea will be supplied after the presentation.

RSVP: 13<sup>th</sup> June 2016

Sandra Carvell, Secretary,

or

Elvie Gannon, President

0408 757 331

0427 579 377

212 Gorton Dr, Mystic Park. 3579



# Bollywood Jungle

## WINTER SCHOOL HOLIDAY PROGRAM

Henna and Indian Picture Design Activity  
PLUS face, feet or hand painting!

Cohuna Library 10.00am

29 June 2016

Kerang Library 11.00am

5 July 2016

Jungle Animal Craft  
Make a paper jungle...

Kerang Library 11.00am

27 June 2016

Cohuna Library 10.30am

5 July 2016

Bollywood Movie Night  
(15+)

Kerang Library

1 July 2016

6.00pm with running time of movie

3 hours plus intermission

'Movie Style' snacks provided

*Our mystery movie is set in India and Dubai and the storyline involves plans for a jewel heist...*

Bollywood Dance Classes

Learn a Bollywood routine with a

professional dance instructor!

Kerang Library

8 July 2016

1<sup>st</sup> Class 8-14 yrs 4.00pm

2<sup>nd</sup> Class - 15+ 6.00pm

## Join In!

Henna Painting  
Jungle Craft  
Movie Night  
Bollywood Dancing

### BOOKINGS ESSENTIAL

Book for FREE at any of our branches:

Kerang - 54521546

Cohuna - 54562124

Leitchville - 54567031

Quambatook - 54571220

\*Children must be

accompanied by an adult\*